

## Portfolio Requirements

### Junior Portfolio (1/8/08)

*Purpose:* The purpose of the Junior Portfolio is to help faculty assess students' progress in the program and to help students prepare high-quality written work for the Final Portfolio required to fulfill graduation requirements for the Bachelor of Arts in English (Literature and English/Secondary Certification tracks) from Augusta State University. The Junior Portfolio affords a formative evaluation of the students' work in order to identify areas of concern and address particular deficiencies prior to the summative evaluation of the Senior Portfolio.

I. After taking five upper-division English courses (15 credit hours), students should have placed three critical essays in an electronic file:

- A. A formal research paper from ENGL 2250, to be used as a benchmark of the student's skills upon introduction to the English major
- B. A substantial research paper, 2,000-3,000 words in length, incorporating standard MLA documentation from one of first 5 classes in the major
- C. An analytical paper which demonstrates critical analysis, not less than 1200 words, from one of the first 5 classes in the major.
- D. Both the research paper and the analytical paper must be accompanied by a Statement of Revision including strengths and at least three specific weaknesses that will be addressed in revision.

II. Form and Process of Revision

- A. General Statement, 300-500 words in length, describing the essay's overall purpose as well as a perception of its global strengths and weaknesses
- B. Serial list that identifies at least three specific and concrete weaknesses that will be addressed in revision. Basic mechanical concerns must be corrected, but the weaknesses list should not include these.
- C. Corresponding serial list that proposes specific and concrete revisions for each weakness previously identified.

Prior to writing the Statement of Revision, the student must arrange a conference with the course professor in order to discuss the essay, to identify its principal strengths and weaknesses, and to begin conceptualizing revisions to redress those weaknesses. It is the student's responsibility to arrange this conference and to record, in the format below, the weaknesses and solutions discussed. This conference must occur no later than one semester after the end of the course for which the paper was written, and the resulting Statement of Revision must be approved (signed and dated) by the course professor.

1. Weaknesses

- 1. Concise description identifying a specific problem with content or form
- 2. Concise description identifying a specific problem with content or form
- 3. Concise description identifying a specific problem with content or form
- 4. etc.

2. Revisions

- 1. Concise proposal of steps needed to resolve Weakness #1
- 2. Concise proposal of steps needed to resolve Weakness #2
- 3. Concise proposal of steps needed to resolve Weakness #3
- 4. etc.